

La Academia de Estrellas Charter School
 PK-HQ Family Engagement 2017-18

Engagement Requirements	Suggested Strategies	LAE Plan	Frequency/Dates	Documentation
Facilitate family-to-family support	<ul style="list-style-type: none"> a. Creating safe & respectful environment b. Inviting former program participants to share their education and career experiences with current families c. Ensuring opportunities for continuous participation designed by families for families 	<ul style="list-style-type: none"> • Hold orientation meetings at the beginning of the year • Meet the Teacher Night • Hold monthly Fruit with Families (FWF) meetings where families meet with school staff to learn about school activities and ways to help their child(ren) academically • Encourage ECC parents to participate in LAE's PTO • Conduct monthly family projects that coincide with monthly themes, culminating with a parade where parents come to support their students and to network 	<ul style="list-style-type: none"> • August 8 & 9, 2017 @ 5:30 & 6:45 p.m. at ECC • August 17, 2017 @ 5:30 & 6:45 p.m. • FWF-First or second Thursday of each month-Sept. through May • PTO/FWF dates: 9/7/17, 10/5/17, 1/11/18, 2/8/18, 4/5/18, 5/8/18 • Monthly projects due the third Tuesday of each month • Monthly parades on the third Friday of each month 	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets • Meeting minutes • Projects on display • School academic calendar • Parent flyers
Establish a network of community resources	<ul style="list-style-type: none"> a. Building strategic partnerships b. Leveraging community resources c. Monitoring & evaluating policies & practices to stimulate innovation and create learning pathways d. Establishing and maintaining partnerships with businesses, faith-based organizations, and community agencies e. Identifying support from various agencies, including mental and physical health providers f. Partnering with local community-based 	<ul style="list-style-type: none"> • Provide resource information during monthly FWF events • Various community members present to parents during Story Nights (i.e., librarian, SPCA representative, dentist) • Chief on the Beat - Dallas Police Department 	<ul style="list-style-type: none"> • FWF meetings second Thursday of the month • Story Nights second or third Thursday of each month for 7 months of the year. • Chief on the Beat Event - 9/23/17 	<ul style="list-style-type: none"> • Meeting agendas • Sign-in sheets • School academic calendar • Parent flyers • Lesson plans

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	<p>organizations to create a family-friendly transition plan for students arriving from early childhood settings</p> <p>g. Providing and facilitating referrals to family support or educational groups based on family interests and needs</p> <p>h. Communicating short- and long-term program goals to all stakeholders</p> <p>i. Identifying partners to provide translators and culturally relevant resources reflective of home language</p>			
<p>Increase family participation in decision-making</p>	<p>a. Developing and supporting a family advisory council</p> <p>b. Developing, adopting, and implementing identified goals within the annual campus/school improvement plan targeting family engagement</p> <p>c. Developing and supporting leadership skills for family members and providing opportunities for families to advocate for their children/families</p> <p>d. Collaborating with families to develop strategies to solve problems and serve as problem solvers</p>	<ul style="list-style-type: none"> • Establish and maintain a schoolwide Parent Advisory Committee (PAC) that meets with charter and campus leadership quarterly • Include family engagement goals within the Campus Improvement Plan (CIP) • Contract with Dallas Concilio to provide 4 week Leadership course (Fall 2017) • Develop and conduct annual family survey 	<ul style="list-style-type: none"> • PAC-Quarterly meetings held after FWF meetings at the Kiest campus • Comprehensive Needs Assessment committee led by parent to gain parent input into family engagement CIP goal • Concilio - Mondays, AM and PM, beginning October 2017 • Family Survey - December 2017 	<ul style="list-style-type: none"> • Meeting Sign-in sheets • CIP • Concilio Sign-in sheets and documents, including contract • Family Survey results

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	<p>e. Engaging families in shaping program activities and cultivating the expectation that information must flow in both directions to reflect two-way communication</p> <p>f. Developing, in collaboration with families, clearly defined goals, outcomes, timelines, and strategies for assessing progress</p> <p>g. Providing each family with an opportunity to review and provide input on program practices, policies, communications, and events to order to ensure the program is responsive to the needs of families</p> <p>h. Using appropriate tools such as surveys or focus groups to gather family feedback on the family engagement plan</p>			
<p>Equip families with tools to enhance and extend learning</p>	<p>a. Designing or implementing existing home educational resources to support learning at home while strengthening the family/school partnership</p> <p>b. Providing families with information and/or training on creating a home learning environment connected to formal learning opportunities</p>	<ul style="list-style-type: none"> • During monthly FWF meetings, provide parents training in the following areas: <ul style="list-style-type: none"> ○ Social/Emotional Skills ○ Fine Motor Skills/Writing ○ Emergent Literacy ○ Language/Math Learning Activities ○ Growth Mindset ○ Math Strategies ○ Gross/Fine Motor Skills ○ Community Partners ○ Summer Learning Activities 	<ul style="list-style-type: none"> • Monthly FWF meetings <ul style="list-style-type: none"> ○ September 7, 2017 ○ October 12, 2017 ○ November 9, 2017 ○ December 7, 2017 ○ January 11, 2018 ○ February 8, 2018 ○ March 8, 2018 ○ April 5, 2018 ○ May 3, 2018 • 7 monthly Story Nights <ul style="list-style-type: none"> ○ September 21, 2017 	<ul style="list-style-type: none"> • FWF Sign-In sheets • Parent sign in sheets • Family flyers • Instructional plans and materials for parent training and story night • Parent notices • Parent signatures for engagement packets

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	<p>c. Equipping families with resources and skills to support their children through the transition to school and offering opportunities for families and children to visit the school in advance of the prekindergarten school year</p> <p>d. Providing complimentary home learning activities for families to engage in at home with children through information presented in newsletters, online technology, social media, parent/family-teacher conferences, or other school-or center-related events</p> <p>e. Providing families with information, best practices, and training related to age-appropriate developmental expectations</p> <p>f. Emphasizing benefits of positive family practices such as attachment and nurturing that complement the stages of children’s development</p> <p>g. Collaborating with families to reflect on family experiences and practices in helping children</p>	<ul style="list-style-type: none"> • Hold monthly Story Nights to share read aloud strategies, books and follow-up activities with families • Send weekly Family Engagement Packets with 4-year-olds for parents to implement at home (language and math activities) 	<ul style="list-style-type: none"> ○ October 19, 2017 ○ November 16, 2017 ○ January 18, 2018 ○ February 15, 2018 ○ April 19, 2018 ○ May 17, 2018 • Engagement packets distributed bi-monthly to each 4-year-old student 	
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	<ul style="list-style-type: none"> h. Encouraging families to reflect on family experiences and practices in helping children i. Assisting families to implement best practices that will help achieve the goals and objectives identified to meet the needs of the child and family 			
Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks	<ul style="list-style-type: none"> a. Providing essential professional development for educators in understanding communication and engagement with families, including training on communicating with families in crisis b. Promoting and developing family engagement as a core strategy to improve teaching and learning among all educators and staff c. Developing staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies 	<ul style="list-style-type: none"> • Lead teachers and administrators engage in book study: <i>Engaging Students With Poverty in Mind</i> by Eric Jensen 	<ul style="list-style-type: none"> • Spring 2018 	<ul style="list-style-type: none"> • Sign-in sheets • Training materials
Evaluate family engagement efforts and use evaluations for	<ul style="list-style-type: none"> a. Conducting goal-oriented home visits to identify strengths, interests, and needs 	<ul style="list-style-type: none"> • Schedule/conduct BOY home visits for PK-4 parents • Review data from family surveys to determine areas for improvement 	<ul style="list-style-type: none"> • August 8 & 9, 2017 • Data review: February, 2018 • Round Table: April 5, 2018 	<ul style="list-style-type: none"> • Home visit calendar; sign-in sheets • Family survey data

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<p>continuous improvement</p>	<ul style="list-style-type: none"> b. Developing data collection systems to monitor family engagement and focusing on engagement of families from specific populations to narrow the achievement gap c. Using data to ensure alignment between family engagement activities and district/school teaching and learning goals and to promote continuous family engagement d. Ensuring an evaluation plan is an initial component that guides action e. Using a cyclical process to ensure valuation results are used for continuous improvement and adjustment f. Ensuring teachers play a role in the family engagement evaluation process 	<ul style="list-style-type: none"> • Solicit input from teachers and instructional assistants regarding how to improve parent involvement practices through annual round table meeting with principal and superintendent 		<ul style="list-style-type: none"> • Sign-in sheets • Meeting minutes
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