

La Academia de Estrellas Charter School  
 PK-HQ Family Engagement 2016-17

Engagement Requirement	Suggested strategies	LAE Plan	Frequency/Dates	Documentation
Facilitate family-to-family support.	<ul style="list-style-type: none"> <li>a. Creating safe &amp; respectful environment;</li> <li>b. Inviting former program participants to share their education and career experiences with current families;</li> <li>c. Ensuring opportunities for continuous participation designed by families for families</li> </ul>	<ul style="list-style-type: none"> <li>• Hold orientation meetings at the beginning of the year;</li> <li>• Hold monthly Fruit with Families (FWF) meetings, where families meet with school staff to learn about school activities, and about ways to help their child(ren) academically.</li> <li>• Encourage ECC parents to form PTO specific to the PK campus and/or encourage them to participate at the Kiest campus PTO.</li> <li>• Conduct monthly family projects that coincide with monthly themes, culminating with a parade where parents come to support their students and to network.</li> </ul>	<p>August 10, 2016 @ 5:30 &amp; 6:45 p.m. at Kiest</p> <p>FWF-First or second Thursday of each month-Sept. through May</p> <p>Meetings/Activities Planned by ECC parents</p> <p>Monthly projects due the 3<sup>rd</sup> Tuesday of each month          Monthly parades on the 3<sup>rd</sup> Friday of each month</p>	<ul style="list-style-type: none"> <li>• Meeting agendas</li> <li>• Sign-Ins</li> <li>• Meeting notes</li> <li>• Projects on display</li> <li>• School academic calendar</li> <li>• Parent flyers</li> </ul>
Establish a network of community resources.	<ul style="list-style-type: none"> <li>a. Building strategic partnerships</li> <li>b. Leveraging community resources;</li> <li>c. Monitoring &amp; evaluating policies &amp; practices to stimulate innovation and create learning pathways;</li> <li>d. Establishing and maintaining partnerships with businesses, faith-based organizations, and community agencies;</li> <li>e. Identifying support from various agencies, including mental and physical health providers;</li> <li>f. Partnering with local community-based organizations to create a family-friendly transition plan for students arriving from early</li> </ul>	<ul style="list-style-type: none"> <li>• During monthly FWF and PTO meetings include the wider community in various ways:             <ul style="list-style-type: none"> <li>○ Dallas Police presents at PTO (Kiest Campus), including safety information from Parkland Hospital.</li> <li>○ Dallas Public Librarian presents at FWF(Hampton Campus)</li> <li>○ Texas State Parks present at FWF (Hampton Campus)</li> </ul> </li> <li>• “Val the Science Gal” presents Science lessons to each PK classroom</li> <li>• Dallas Fire Department presentation (Sparky)</li> </ul>	<p>Monthly PTO meetings are held at Kiest campus</p> <p>FWF meetings 2<sup>nd</sup> Thursday of the month</p> <p>April 6 ,2017</p> <p>May 11, 2017</p> <p>October, 12, 2016</p> <p>January 11, 2017</p>	<ul style="list-style-type: none"> <li>• Meeting agendas</li> <li>• Sign-in documents</li> <li>• School academic calendar</li> <li>• Parent flyers</li> <li>• Lesson plans</li> </ul>

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	<p>childhood settings;</p> <p>g. Providing and facilitating referrals to family support or educational groups based on family interests and needs;</p> <p>h. Communicating short- and long-term program goals to all stakeholders;</p> <p>i. Identifying partners to provide translators and culturally relevant resources reflective of home language</p>			
<p>Increase family participation in decision-making</p>	<p>a. Develop and support a family advisory council;</p> <p>b. Developing, adopting, and implementing identified goals within the annual campus/school improvement plan targeting family engagement;</p> <p>c. Developing and supporting leadership skills for family members and providing opportunities for families to advocate for their children/families</p> <p>d. Collaborating with families to develop strategies to solve problems and serve as problem solvers;</p> <p>e. Engaging families in shaping program activities and cultivating the expectation that information must flow in both directions to reflect two-way communication;</p> <p>f. Developing, in collaboration with families, clearly defined goals,</p>	<ul style="list-style-type: none"> <li>• Establish and maintain a schoolwide Parent Advisory Committee (PAC) that meets with charter and campus leadership quarterly.</li> <li>• Include family engagement goals within the Campus Improvement Plan</li> <li>• Contract with Dallas Concilio to provide 9 week PACE course (Spring 2017)</li> <li>• Develop and conduct annual family survey (Fall 2016)</li> </ul>	<p>PAC-Quarterly meetings held after FWF meetings; 1<sup>st</sup> Tuesday of the month</p> <p>Concilio-Mondays, AM and PM, beginning January 30, 2017</p>	<ul style="list-style-type: none"> <li>• Meeting Sign-in documents</li> <li>• CIP</li> <li>• Concilio Sign-in Documents, including contract</li> <li>• Survey results</li> </ul>

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	<p>outcomes, timelines, and strategies for assessing progress;</p> <p>g. Providing each family with an opportunity to review and provide input on program practices, policies, communications, and events to order to ensure the program is responsive to the needs of families;</p> <p>h. Using appropriate tools such as surveys or focus groups to gather family feedback on the family engagement plan</p>			
<p>Equip families with tools to enhance and extend learning</p>	<p>a. Designing or implementing existing home educational resources to support learning at home while strengthening the family/school partnership;</p> <p>b. Providing families with information and/or training on creating a home learning environment connected to formal learning opportunities;</p> <p>c. Equipping families with resources and skills to support their children through the transition to school and offering opportunities for families and children to visit the school in advance of the prekindergarten school year;</p> <p>d. Providing complimentary home learning activities for families to engage in at home with children through information presented in newsletters, online technology,</p>	<ul style="list-style-type: none"> <li>• During monthly FWF meetings, provide parents training in the following areas:           <ul style="list-style-type: none"> <li>○ Read aloud strategies and resources</li> <li>○ Early ELAR/math literacy strategies and resources</li> <li>○ Fine and gross motor skills strategies and resources</li> </ul> </li> <li>• Monthly Story Nights will be held to share read aloud strategies, books and follow-up activities with families</li> <li>• Develop an ECC lending library for ECC families to utilize throughout the year</li> </ul>	<p>Monthly FWF meetings</p> <p>November 3, 2016 December 8, 2016</p> <p>February 2, 2017</p> <p>7 monthly Story Nights</p> <p>April 2017</p>	<ul style="list-style-type: none"> <li>• FWF Sign-In documents</li> <li>• Parent sign in documents</li> <li>• Family flyers</li> <li>• Instructional plans and materials for parent training and story night</li> </ul>

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	<p>social media, parent/family-teacher conferences, or other school-or center-related events;</p> <p>e. Providing families with information, best practices, and training related to age-appropriate developmental expectations;</p> <p>f. Emphasizing benefits of positive family practices such as attachment and nurturing that complement the stages of children’s development;</p> <p>g. Collaborating with families to reflect on family experiences and practices in helping children;</p> <p>h. Encouraging families to reflect on family experiences and practices in helping children;</p> <p>i. Assisting families to implement best practices that will help achieve the goals and objectives identified to meet the needs of the child and family;</p>			
<p>Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks</p>	<p>a. Providing essential professional development for educators in understanding communication and engagement with families, including training on communicating with families in crisis;</p> <p>b. Promoting and developing family engagement as a core strategy to improve teaching and learning among all educators and staff;</p> <p>c. Developing staff skills to support</p>	<ul style="list-style-type: none"> <li>• Provide Professional Development for ECC staff, related to cultural diversity (Region 10)</li> </ul>	<p>January 9, 2017</p>	<ul style="list-style-type: none"> <li>• Sign in documents</li> <li>• Training materials</li> </ul>

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	and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies			
Evaluate family engagement efforts and use evaluations for continuous improvement	<ul style="list-style-type: none"> <li>a. Conducting goal-oriented home visits to identify strengths, interests, and needs;</li> <li>b. Developing data collection systems to monitor family engagement and focusing on engagement of families from specific populations to narrow the achievement gap;</li> <li>c. Using data to ensure alignment between family engagement activities and district/school teaching and learning goals and to promote continuous family engagement;</li> <li>d. Ensuring an evaluation plan is an initial component that guides action;</li> <li>e. Using a cyclical process to ensure valuation results are used for continuous improvement and adjustment</li> <li>f. Ensuring teachers play a role in the family engagement evaluation process</li> </ul>	<p>Schedule/conduct home visits for PK 4 parents (Spring 2017)</p> <p>Review data from parent survey to determine areas for improvement</p>	<p>March 20-23; March 27-30</p> <p>Fall Survey reviewed upon receipt of data and again during Spring/Summer planning</p>	<p>Home visit calendar; sign-in documents</p> <p>Family survey data; meeting notes</p>