

2015-16 Texas Academic Performance Report

District Name: **LA ACADEMIA DE ESTRELLAS**

District Number: **057839**

2016 Accountability Rating: **Met Standard**

This district is a Charter District.

2016 Special Education Determination Status:

Meets Requirements

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District Name: LA ACADEMIA DE ESTRELLAS
 County Name: DALLAS
 District Number: 057839

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	74%	53%	-	53%	-	-	-	-	-	*	53%	54%
Mathematics	2016	75%	76%	66%	-	66%	-	-	-	-	-	*	62%	70%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	75%	70%	*	70%	*	-	-	-	-	*	69%	65%
Mathematics	2016	73%	74%	77%	*	76%	*	-	-	-	-	45%	77%	74%
Writing	2016	69%	71%	54%	*	53%	*	-	-	-	-	*	56%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	82%	76%	-	75%	*	-	-	-	-	50%	76%	59%
Mathematics	2016	86%	86%	76%	-	76%	*	-	-	-	-	50%	73%	67%
Science	2016	74%	74%	73%	-	73%	*	-	-	-	-	78%	73%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	71%	57%	*	56%	*	-	-	-	-	*	56%	48%
Mathematics	2016	72%	75%	73%	*	73%	*	-	-	-	-	*	72%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	73%	57%	*	57%	*	-	-	*	-	55%	58%	41%
Mathematics	2016	69%	71%	41%	*	41%	-	-	-	*	-	35%	41%	41%
Writing	2016	69%	71%	51%	*	52%	*	-	-	*	-	47%	53%	40%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	88%	81%	*	81%	-	*	-	-	-	40%	79%	69%

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2015-16 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	81%	61%	*	60%	*	-	-	-	-	36%	63%	55%
Science	2016	75%	77%	59%	*	58%	-	*	-	-	-	*	60%	31%
Social Studies	2016	63%	67%	45%	*	44%	-	*	-	-	-	*	47%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	79%	98%	-	98%	-	*	-	-	-	*	97%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	64%	80%	64%	79%	*	-	*	-	38%	64%	54%
Reading	2016	73%	74%	66%	83%	65%	100%	*	-	*	-	35%	65%	55%
Mathematics	2016	76%	77%	69%	83%	69%	*	*	-	*	-	40%	68%	63%
Writing	2016	69%	71%	53%	*	53%	*	-	-	*	-	41%	55%	48%
Science	2016	79%	80%	66%	*	65%	*	*	-	-	-	46%	67%	44%
Social Studies	2016	77%	80%	45%	*	44%	-	*	-	-	-	*	47%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	48%	19%	*	19%	*	*	-	*	-	*	19%	9%
Reading	2016	46%	49%	26%	*	26%	*	*	-	*	-	*	26%	14%
Mathematics	2016	43%	46%	24%	*	23%	*	*	-	*	-	*	23%	17%
Writing	2016	41%	45%	21%	*	20%	*	-	-	*	-	*	23%	9%
Science	2016	47%	50%	20%	*	20%	*	*	-	-	-	*	19%	*
Social Studies	2016	47%	52%	9%	*	10%	-	*	-	-	-	*	10%	*

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Texas Academic Performance Report
2015-16 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	21%	8%	25%	8%	*	*	-	*	-	12%	8%	6%
Reading	2016	17%	19%	10%	*	10%	*	*	-	*	-	10%	10%	6%
Mathematics	2016	19%	22%	9%	*	8%	*	*	-	*	-	12%	8%	8%
Writing	2016	15%	17%	3%	*	*	*	-	-	*	-	*	3%	*
Science	2016	16%	18%	5%	*	5%	*	*	-	-	-	*	5%	*
Social Studies	2016	22%	26%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	63%	56%	*	56%	*	*	-	*	-	52%	56%	56%
Reading	2016	60%	62%	56%	*	57%	*	*	-	*	-	50%	56%	53%
Mathematics	2016	63%	65%	56%	*	56%	*	*	-	*	-	*	56%	58%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	14%	*	15%	*	*	-	*	-	10%	14%	14%
Reading	2016	16%	17%	17%	*	17%	*	*	-	*	-	13%	16%	16%
Mathematics	2016	17%	19%	12%	*	12%	*	*	-	*	-	*	12%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	35%	39%	*	38%	-	-	-	*	-	26%	38%	37%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	75%	65%	-	64%	*	-	-	-	*	65%	44%
Students Requiring Accelerated Instruction													
	2016	27%	25%	35%	-	36%	*	-	-	-	86%	35%	56%
STAAR Cumulative Met Standard													
	2016	80%	82%	75%	-	74%	*	-	-	-	*	75%	56%
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	78%	66%	-	66%	*	-	-	-	*	64%	50%
Students Requiring Accelerated Instruction													
	2016	23%	22%	34%	-	34%	*	-	-	-	71%	36%	50%
STAAR Cumulative Met Standard													
	2016	85%	86%	75%	-	75%	*	-	-	-	*	73%	65%

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TEXAS EDUCATION AGENCY
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	81%	69%	*	69%	-	*	-	-	-	*	67%	46%
Students Requiring Accelerated Instruction														
	2016	20%	19%	31%	*	31%	-	*	-	-	-	77%	33%	54%
STAAR Cumulative Met Standard														
	2016	86%	87%	80%	*	81%	-	*	-	-	-	*	78%	69%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	70%	36%	*	36%	*	-	-	-	-	*	36%	37%
Students Requiring Accelerated Instruction														
	2016	29%	30%	64%	*	64%	*	-	-	-	-	92%	64%	63%
STAAR Cumulative Met Standard														
	2016	81%	81%	59%	*	60%	*	-	-	-	-	*	61%	55%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	64%	*	*	-	-	-	54%	65%	52%	58%	54%	54%
Reading	2016	73%	74%	66%	*	*	-	-	-	55%	60%	54%	69%	55%	55%
Mathematics	2016	76%	77%	69%	*	*	-	-	-	63%	74%	61%	62%	63%	63%
Writing	2016	69%	71%	53%	*	*	-	-	-	50%	*	52%	*	49%	48%
Science	2016	79%	80%	66%	-	-	-	-	-	42%	*	41%	*	42%	44%
Social Studies	2016	77%	80%	45%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	48%	19%	*	*	-	-	-	9%	*	9%	*	9%	9%
Reading	2016	46%	49%	26%	*	*	-	-	-	15%	*	14%	*	14%	14%
Mathematics	2016	43%	46%	24%	*	*	-	-	-	18%	38%	16%	*	18%	17%
Writing	2016	41%	45%	21%	*	*	-	-	-	10%	*	10%	*	10%	9%
Science	2016	47%	50%	20%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	52%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	21%	8%	*	*	-	-	-	6%	8%	5%	14%	6%	6%
Reading	2016	17%	19%	10%	*	*	-	-	-	6%	*	6%	*	6%	6%
Mathematics	2016	19%	22%	9%	*	*	-	-	-	8%	*	7%	*	8%	8%
Writing	2016	15%	17%	3%	*	*	-	-	-	*	*	*	*	*	*
Science	2016	16%	18%	5%	-	-	-	-	-	*	*	*	*	*	*

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Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	26%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	63%	56%	*	*	-	-	-	55%	61%	54%	*	55%	55%
Reading	2016	60%	62%	56%	*	*	-	-	-	51%	*	51%	*	50%	51%
Mathematics	2016	63%	65%	56%	*	*	-	-	-	60%	70%	58%	*	59%	59%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	14%	*	*	-	-	-	14%	18%	14%	*	14%	14%
Reading	2016	16%	17%	17%	*	*	-	-	-	15%	*	16%	*	15%	15%
Mathematics	2016	17%	19%	12%	*	*	-	-	-	13%	27%	11%	*	13%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	35%	39%	-	-	-	-	-	34%	*	34%	*	34%	37%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	*	-	100%	100%	100%
Included in Accountability	94%	93%	99%	77%	99%	100%	*	-	*	-	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	23%	0%	0%	*	-	*	-	0%	0%	0%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	*	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%

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 District Number: 057839

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.1%	96.9%	*	97.0%	95.1%	-	-	*	*	96.4%	97.0%	97.3%
2013-14	95.9%	96.3%	96.6%	96.4%	96.7%	92.9%	-	-	-	*	96.1%	96.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	58.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	47.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
At/Above Criterion													
Class of 2015	24.3%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2014	25.1%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

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 District Number: 057839

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	1,126	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	268	23.8%	220,390	4.2%
Kindergarten	100	8.9%	376,505	7.1%
Grade 1	95	8.4%	409,767	7.8%
Grade 2	93	8.3%	411,080	7.8%
Grade 3	89	7.9%	409,157	7.7%
Grade 4	95	8.4%	396,895	7.5%
Grade 5	95	8.4%	393,941	7.5%
Grade 6	93	8.3%	390,379	7.4%
Grade 7	96	8.5%	389,411	7.4%
Grade 8	102	9.1%	386,455	7.3%
Grade 9	0	0.0%	428,470	8.1%
Grade 10	0	0.0%	386,290	7.3%
Grade 11	0	0.0%	351,888	6.7%
Grade 12	0	0.0%	320,615	6.1%
Ethnic Distribution:				
African American	9	0.8%	666,933	12.6%
Hispanic	1,102	97.9%	2,760,302	52.2%
White	12	1.1%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	1	0.1%	7,392	0.1%
Two or More Races	2	0.2%	108,572	2.1%
Economically Disadvantaged	1,011	89.8%	3,118,758	59.0%
Non-Educationally Disadvantaged	115	10.2%	2,165,494	41.0%
English Language Learners (ELL)	663	58.9%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.3%	76,611	1.4%
At-Risk	698	62.0%	2,645,402	50.1%

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 District Number: 057839

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	12.5%	8.2%
Grade 1	2.4%	4.1%	14.3%	7.4%
Grade 2	4.9%	2.7%	0.0%	3.4%
Grade 3	3.9%	2.0%	0.0%	1.6%
Grade 4	2.6%	1.0%	10.0%	0.8%
Grade 5	4.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	2	1.1%	7,834	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	25.0	18.9
Grade 1	23.8	19.1
Grade 2	23.3	19.1
Grade 3	22.0	19.1
Grade 4	23.8	19.0
Grade 5	23.8	20.8
Grade 6	13.7	20.4
Secondary:		
English/Language Arts	9.8	17.1
Foreign Languages	13.8	19.1
Mathematics	13.6	18.1
Science	13.7	19.1
Social Studies	17.0	19.5

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 District Number: 057839

TEXAS EDUCATION AGENCY
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2015-16 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	125.9	100.0%	688,142.2	100.0%
Professional Staff:	74.6	59.3%	442,538.0	64.3%
Teachers	55.7	44.2%	347,272.1	50.5%
Professional Support	7.0	5.6%	67,755.2	9.8%
Campus Administration (School Leadership)	9.9	7.9%	20,170.5	2.9%
Central Administration	2.0	1.6%	7,340.2	1.1%
Educational Aides:	32.0	25.4%	65,803.2	9.6%
Auxiliary Staff:	19.3	15.3%	179,800.9	26.1%
Total Minority Staff:	79.5	63.1%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	11.0	19.8%	34,949.8	10.1%
Hispanic	11.0	19.8%	90,214.9	26.0%
White	30.7	55.1%	211,190.4	60.8%
American Indian	1.0	1.8%	1,242.9	0.4%
Asian	1.0	1.8%	5,134.3	1.5%
Pacific Islander	1.0	1.8%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	15.0	26.9%	81,756.8	23.5%
Females	40.7	73.1%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	47.7	85.6%	259,559.7	74.7%
Masters	8.0	14.4%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.0%	27,995.4	8.1%
1-5 Years Experience	28.8	51.7%	94,786.9	27.3%
6-10 Years Experience	11.9	21.4%	75,285.1	21.7%
11-20 Years Experience	10.0	18.0%	94,649.7	27.3%
Over 20 Years Experience	0.0	0.0%	54,555.0	15.7%
Number of Students per Teacher	20.2	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	5.3	10.9
Average Years Experience of Teachers with District:	1.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,720	\$45,507
1-5 Years Experience	\$51,531	\$47,996
6-10 Years Experience	\$54,294	\$50,459
11-20 Years Experience	\$57,885	\$53,794
Over 20 Years Experience	-	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$52,921	\$51,891
Professional Support	\$53,322	\$61,145
Campus Administration (School Leadership)	\$68,320	\$75,654
Central Administration	\$89,400	\$99,111
Instructional Staff Percent:	76.1	64.5
Turnover Rate for Teachers:	39.6	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: LA ACADEMIA DE ESTRELLAS
 County Name: DALLAS
 District Number: 057839

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	649	57.6%	968,569	18.3%
Career & Technical Education	44	3.9%	1,284,748	24.3%
Gifted & Talented Education	0	0.0%	404,540	7.7%
Special Education	107	9.5%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	8.0%	20,650.0	5.9%
Career & Technical Education	0.1	0.1%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	44.4	79.6%	252,100.4	72.6%
Special Education	6.8	12.2%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.