

2013-14 Texas Academic Performance Report

District Name: LA ACADEMIA DE ESTRELLAS

District Number: **057839**

2014 Accountability Rating: **Met Standard**

This district is a Charter District.

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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District Name: LA ACADEMIA DE ESTRELLAS
 County Name: DALLAS
 District Number: 057839

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	77%	67%	*	66%	*	-	-	-	-	*	65%	61%
	2013	81%	83%	67%	*	67%	*	*	-	-	-	*	66%	42%
Mathematics	2014	71%	72%	67%	*	68%	*	-	-	-	-	*	67%	66%
	2013	70%	72%	47%	*	51%	*	*	-	-	-	*	45%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	75%	60%	*	60%	*	-	-	-	-	56%	58%	52%
	2013	72%	74%	48%	*	47%	*	-	-	-	-	38%	50%	49%
Mathematics	2014	71%	71%	74%	*	74%	*	-	-	-	-	89%	72%	69%
	2013	69%	70%	60%	*	60%	*	-	-	-	-	38%	65%	64%
Writing	2014	73%	74%	63%	*	64%	*	-	-	-	-	*	63%	55%
	2013	70%	72%	47%	*	45%	*	-	-	-	-	*	50%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	88%	84%	*	85%	*	-	-	-	-	89%	85%	86%
	2013	87%	89%	86%	*	86%	*	-	-	-	-	78%	88%	89%
Mathematics	2014	88%	89%	91%	*	91%	*	-	-	-	-	89%	92%	95%
	2013	88%	88%	70%	*	70%	*	-	-	-	-	*	70%	60%
Science	2014	74%	74%	61%	*	62%	*	-	-	-	-	42%	63%	57%
	2013	73%	74%	53%	*	54%	*	-	-	-	-	*	53%	51%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	79%	83%	*	82%	*	-	-	-	-	63%	81%	80%
	2013	72%	74%	71%	-	71%	*	-	-	-	-	84%	70%	55%
Mathematics	2014	79%	80%	81%	*	82%	*	-	-	-	-	*	80%	73%
	2013	74%	76%	63%	-	64%	*	-	-	-	-	53%	65%	58%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	77%	63%	-	63%	*	-	-	-	-	69%	65%	53%
	2013	78%	80%	80%	-	82%	*	*	-	-	-	68%	79%	81%
Mathematics	2014	68%	70%	55%	-	56%	*	-	-	-	-	56%	58%	38%
	2013	72%	74%	72%	-	72%	*	*	-	-	-	79%	74%	78%
Writing	2014	72%	73%	61%	-	62%	*	-	-	-	-	88%	64%	44%
	2013	71%	74%	63%	-	62%	*	*	-	-	-	63%	64%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	91%	85%	-	85%	-	-	-	-	-	75%	85%	78%
Mathematics	2014	86%	86%	83%	-	83%	-	-	-	-	-	75%	83%	86%
Science	2014	72%	75%	44%	-	44%	-	-	-	-	-	45%	42%	36%
Social Studies	2014	63%	68%	31%	-	31%	-	-	-	-	-	35%	29%	19%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	81%	100%	-	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	68%	63%	68%	58%	-	-	-	-	64%	68%	62%
	2013	77%	79%	64%	50%	64%	65%	*	-	-	-	54%	65%	61%
Reading	2014	76%	78%	74%	71%	74%	71%	-	-	-	-	74%	73%	68%
	2013	80%	82%	70%	71%	71%	70%	*	-	-	-	66%	71%	65%
Mathematics	2014	78%	78%	76%	*	76%	71%	-	-	-	-	70%	76%	72%
	2013	79%	81%	64%	*	65%	60%	*	-	-	-	52%	65%	62%
Writing	2014	72%	74%	62%	*	63%	*	-	-	-	-	72%	63%	50%
	2013	63%	65%	55%	*	54%	*	*	-	-	-	46%	57%	54%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Science	2014	78%	80%	53%	*	53%	*	-	-	-	-	44%	53%	47%
	2013	82%	84%	53%	*	54%	*	-	-	-	-	*	53%	51%
Social Studies	2014	76%	80%	31%	-	31%	-	-	-	-	-	35%	29%	19%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	44%	22%	*	22%	*	-	-	-	-	25%	21%	12%
Reading	2014	45%	48%	26%	*	27%	*	-	-	-	-	26%	26%	17%
Mathematics	2014	39%	42%	31%	*	31%	*	-	-	-	-	32%	30%	16%
Writing	2014	35%	39%	21%	-	22%	*	-	-	-	-	57%	20%	11%
Science	2014	43%	46%	15%	*	15%	*	-	-	-	-	15%	14%	12%
Social Studies	2014	39%	44%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	17%	10%	*	10%	*	-	-	-	-	5%	9%	8%
Reading	2014	15%	18%	11%	*	11%	*	-	-	-	-	7%	10%	8%
Mathematics	2014	17%	20%	14%	*	15%	*	-	-	-	-	9%	14%	12%
Writing	2014	8%	9%	5%	*	5%	*	-	-	-	-	*	4%	9%
Science	2014	14%	16%	3%	*	3%	*	-	-	-	-	*	*	*
Social Studies	2014	15%	19%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	61%	59%	*	59%	*	-	-	-	-	60%	59%	63%
	2013	62%	64%	54%	*	54%	*	*	-	-	-	*	n/a	-

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STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	62%	67%	*	67%	*	-	-	-	-	61%	65%	65%
	2013	59%	61%	54%	*	54%	83%	*	-	-	-	50%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	17%	17%	*	17%	*	-	-	-	-	16%	16%	20%
	2013	15%	17%	11%	*	12%	*	*	-	-	-	*	n/a	-
Mathematics	2014	18%	20%	21%	*	20%	*	-	-	-	-	16%	21%	24%
	2013	16%	18%	14%	*	13%	33%	*	-	-	-	20%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	46%	46%	*	45%	*	-	-	-	-	64%	45%	44%
	2013	43%	45%	44%	*	43%	*	*	-	-	-	40%	44%	38%
Mathematics	2014	46%	47%	51%	*	50%	*	-	-	-	-	56%	51%	50%
	2013	46%	47%	38%	-	38%	*	-	-	-	-	33%	40%	43%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	78%	71%	*	72%	*	-	-	-	-	56%	72%	66%
Students Requiring Accelerated Instruction														
	2014	23%	22%	29%	*	28%	*	-	-	-	-	*	28%	34%
STAAR Cumulative Met Standard														
	2014	86%	88%	82%	*	83%	*	-	-	-	-	78%	83%	83%
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	80%	80%	*	82%	*	-	-	-	-	64%	83%	84%
Students Requiring Accelerated Instruction														
	2014	21%	20%	20%	*	18%	*	-	-	-	-	*	17%	16%
STAAR Cumulative Met Standard														
	2014	88%	89%	90%	*	91%	*	-	-	-	-	82%	92%	95%

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Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	83%	85%	73%	-	73%	-	-	-	-	*	70%	65%
Students Requiring Accelerated Instruction													
	2014	17%	15%	27%	-	27%	-	-	-	-	*	30%	35%
STAAR Cumulative Met Standard													
	2014	89%	91%	87%	-	87%	-	-	-	-	*	85%	77%
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	80%	81%	71%	-	71%	-	-	-	-	*	71%	61%
Students Requiring Accelerated Instruction													
	2014	20%	19%	29%	-	29%	-	-	-	-	67%	29%	39%
STAAR Cumulative Met Standard													
	2014	87%	88%	86%	-	86%	-	-	-	-	56%	85%	87%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	68%	*	*	-	-	*	63%	56%	63%	60%	62%	62%
	2013	77%	79%	64%	54%	54%	-	-	-	62%	69%	47%	*	61%	61%
Reading	2014	76%	78%	74%	*	*	-	-	*	69%	*	69%	*	69%	68%
	2013	80%	82%	70%	52%	52%	-	-	-	68%	72%	58%	*	65%	65%
Mathematics	2014	78%	78%	76%	*	*	-	-	*	73%	100%	72%	*	72%	72%
	2013	79%	81%	64%	60%	60%	-	-	-	63%	70%	47%	*	62%	62%
Writing	2014	72%	74%	62%	-	-	-	-	-	49%	-	49%	*	49%	50%
	2013	63%	65%	55%	48%	48%	-	-	-	56%	67%	29%	*	54%	54%
Science	2014	78%	80%	53%	*	-	-	-	*	49%	*	51%	*	49%	47%
	2013	82%	84%	53%	-	-	-	-	-	50%	58%	*	*	50%	51%
Social Studies	2014	76%	80%	31%	-	-	-	-	-	19%	*	21%	-	19%	19%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	44%	22%	*	-	-	-	*	12%	*	13%	*	12%	12%
Reading	2014	45%	48%	26%	*	-	-	-	*	18%	*	17%	*	18%	17%
Mathematics	2014	39%	42%	31%	*	-	-	-	*	16%	*	16%	*	16%	16%
Writing	2014	35%	39%	21%	-	-	-	-	-	11%	-	11%	*	11%	11%
Science	2014	43%	46%	15%	*	-	-	-	*	13%	*	13%	*	12%	12%
Social Studies	2014	39%	44%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	17%	10%	*	*	-	-	*	8%	*	9%	*	8%	8%
Reading	2014	15%	18%	11%	*	*	-	-	*	8%	*	8%	*	8%	8%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	20%	14%	*	*	-	-	*	13%	*	13%	*	12%	12%
Writing	2014	8%	9%	5%	-	-	-	-	-	10%	-	10%	*	10%	9%
Science	2014	14%	16%	3%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2014	15%	19%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	61%	59%	*	*	-	-	*	64%	*	63%	*	64%	63%
Mathematics	2014	60%	62%	67%	*	*	-	-	*	66%	*	66%	*	66%	65%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	17%	17%	*	*	-	-	*	21%	*	21%	*	21%	20%
Mathematics	2014	18%	20%	21%	*	*	-	-	*	24%	*	24%	*	24%	24%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	46%	46%	-	-	-	-	-	45%	*	44%	*	45%	44%
	2013	43%	45%	44%	*	*	-	-	-	42%	38%	57%	*	39%	38%
Mathematics	2014	46%	47%	51%	*	-	-	-	*	51%	-	51%	*	50%	50%
	2013	46%	47%	38%	42%	42%	-	-	-	45%	54%	32%	*	44%	43%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	97%	83%	-	-	-	-	94%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	17%	-	-	-	-	3%	1%	0%
Other Exclusions	2%	2%	2%	0%	2%	0%	-	-	-	-	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	92%	92%	90%	100%	90%	100%	100%	-	-	-	97%	90%	84%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	0%	0%	-	-	-	2%	3%	2%
Other Exclusions	3%	3%	7%	0%	7%	0%	0%	-	-	-	1%	7%	14%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	96.2%	96.9%	96.0%	97.0%	93.4%	-	-	-	*	97.0%	97.0%	97.7%
2011-12	95.9%	96.3%	97.4%	97.6%	97.4%	95.9%	*	-	-	*	97.6%	97.5%	97.9%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-

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2013-14 District Profile

<u>Student Information</u>	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Total Students:	1,058	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	257	24.3%	225,664	4.4%
Kindergarten	93	8.8%	391,421	7.6%
Grade 1	88	8.3%	409,208	8.0%
Grade 2	91	8.6%	394,217	7.7%
Grade 3	89	8.4%	389,813	7.6%
Grade 4	89	8.4%	383,388	7.5%
Grade 5	88	8.3%	382,742	7.5%
Grade 6	89	8.4%	376,456	7.3%
Grade 7	88	8.3%	385,387	7.5%
Grade 8	86	8.1%	379,597	7.4%
Grade 9	0	0.0%	408,020	7.9%
Grade 10	0	0.0%	362,356	7.1%
Grade 11	0	0.0%	330,064	6.4%
Grade 12	0	0.0%	305,243	5.9%
Ethnic Distribution:				
African American	13	1.2%	650,919	12.7%
Hispanic	1,031	97.4%	2,660,463	51.8%
White	12	1.1%	1,511,700	29.4%
American Indian	1	0.1%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	1	0.1%	96,395	1.9%
Economically Disadvantaged	1,000	94.5%	3,092,125	60.2%
Non-Educationally Disadvantaged	58	5.5%	2,043,755	39.8%
English Language Learners (ELL)	548	51.8%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	718	67.9%	2,562,457	49.9%

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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	0.0%	8.9%
Grade 1	2.3%	4.4%	0.0%	8.3%
Grade 2	5.5%	2.9%	20.0%	4.0%
Grade 3	10.6%	2.2%	20.0%	1.8%
Grade 4	6.0%	1.3%	18.8%	1.0%
Grade 5	10.8%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	-	1.1%	-	1.5%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	3	0.3%	5,111	0.1%
Underreported Students	0	0.0%	7,351	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	23.0	19.4
Grade 1	21.3	19.5
Grade 2	22.9	19.3
Grade 3	22.5	19.3
Grade 4	22.3	19.3
Grade 5	21.6	21.2
Grade 6	15.0	20.6
Secondary:		
English/Language Arts	9.2	17.4
Foreign Languages	-	18.9
Mathematics	10.9	18.1
Science	17.4	19.1
Social Studies	17.4	19.6

District Name: LA ACADEMIA DE ESTRELLAS
 County Name: DALLAS
 District Number: 057839

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	117.3	100.0%	656,541.4	100.0%
Professional Staff:	72.4	61.7%	421,578.2	64.2%
Teachers	53.5	45.6%	334,510.5	51.0%
Professional Support	5.8	5.0%	61,075.2	9.3%
Campus Administration (School Leadership)	11.5	9.8%	19,207.1	2.9%
Central Administration	1.5	1.3%	6,785.4	1.0%
Educational Aides:	27.8	23.7%	62,009.5	9.4%
Auxiliary Staff:	17.2	14.6%	172,953.7	26.3%
Total Minority Staff:	61.9	52.8%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	4.0	7.5%	32,073.5	9.6%
Hispanic	11.6	21.8%	84,412.9	25.2%
White	35.9	67.0%	208,434.7	62.3%
American Indian	1.0	1.9%	1,219.3	0.4%
Asian	1.0	1.9%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	14.0	26.1%	77,811.5	23.3%
Females	39.6	73.9%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	2,948.2	0.9%
Bachelors	47.5	88.8%	252,097.6	75.4%
Masters	5.0	9.3%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	20.6%	27,783.8	8.3%
1-5 Years Experience	24.6	45.9%	84,723.1	25.3%
6-10 Years Experience	9.0	16.8%	76,407.4	22.8%
11-20 Years Experience	8.0	14.9%	90,394.5	27.0%
Over 20 Years Experience	1.0	1.9%	55,201.7	16.5%
Number of Students per Teacher	19.8	n/a	15.4	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	4.7	11.2
Average Years Experience of Teachers with District:	1.4	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,898	\$43,480
1-5 Years Experience	\$48,633	\$45,379
6-10 Years Experience	\$52,801	\$47,855
11-20 Years Experience	\$55,616	\$51,493
Over 20 Years Experience	\$60,187	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$50,231	\$49,692
Professional Support	\$48,898	\$58,551
Campus Administration (School Leadership)	\$65,463	\$72,764
Central Administration	\$80,667	\$94,630
Instructional Staff Percent:	74.8	64.4
Turnover Rate for Teachers:	37.0	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

District Name: LA ACADEMIA DE ESTRELLAS
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TEXAS EDUCATION AGENCY
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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	539	50.9%	878,569	17.1%
Career & Technical Education	39	3.7%	1,140,598	22.2%
Gifted & Talented Education	0	0.0%	391,932	7.6%
Special Education	103	9.7%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	15.6%	19,469.8	5.8%
Career & Technical Education	0.3	0.5%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	37.3	69.6%	243,086.6	72.7%
Special Education	7.7	14.3%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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