

# 2012-13 Texas Academic Performance Report

District Name: **LA ACADEMIA DE ESTRELLAS**

District Number: **057839**

2013 Accountability Rating: **Met Standard**

**This district is a Charter District.**

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District Name: LA ACADEMIA DE ESTRELLAS  
 County Name: DALLAS  
 District Number: 057839

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	83%	<b>67%</b>	*	67%	*	*	-	-	-	*	66%	42%
	2012	78%	81%	<b>74%</b>	*	74%	*	-	-	-	-	75%	76%	*
Mathematics	2013	70%	72%	<b>47%</b>	*	51%	*	*	-	-	-	*	45%	*
	2012	69%	72%	<b>66%</b>	*	61%	*	-	-	-	-	63%	62%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	74%	<b>48%</b>	*	47%	*	-	-	-	-	38%	50%	49%
	2012	77%	78%	<b>87%</b>	*	90%	*	-	-	-	-	88%	85%	86%
Mathematics	2013	69%	70%	<b>60%</b>	*	60%	*	-	-	-	-	38%	65%	64%
	2012	69%	68%	<b>75%</b>	*	76%	*	-	-	-	-	75%	75%	75%
Writing	2013	70%	72%	<b>47%</b>	*	45%	*	-	-	-	-	*	50%	44%
	2012	72%	74%	<b>77%</b>	*	78%	*	-	-	-	-	75%	79%	75%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	79%	<b>72%</b>	*	72%	*	-	-	-	-	44%	72%	67%
	2012	78%	79%	<b>75%</b>	-	75%	*	-	-	-	-	83%	75%	67%
Mathematics	2013	74%	74%	<b>54%</b>	*	54%	*	-	-	-	-	11%	54%	44%
	2012	78%	78%	<b>61%</b>	-	62%	*	-	-	-	-	50%	62%	58%
Science	2013	73%	74%	<b>53%</b>	*	54%	*	-	-	-	-	*	53%	51%
	2012	73%	73%	<b>78%</b>	-	78%	*	-	-	-	-	92%	78%	73%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	74%	<b>71%</b>	-	71%	*	-	-	-	-	84%	70%	55%
	2012	76%	78%	<b>77%</b>	-	80%	*	*	-	-	-	75%	78%	82%
Mathematics	2013	74%	76%	<b>63%</b>	-	64%	*	-	-	-	-	53%	65%	58%
	2012	77%	80%	<b>81%</b>	-	80%	*	*	-	-	-	71%	81%	91%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 7</b>														
Reading	2013	78%	80%	<b>80%</b>	-	82%	*	*	-	-	-	68%	79%	81%
Mathematics	2013	72%	74%	<b>72%</b>	-	72%	*	*	-	-	-	79%	74%	78%
Writing	2013	71%	74%	<b>63%</b>	-	62%	*	*	-	-	-	63%	64%	67%
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	79%	<b>64%</b>	50%	64%	65%	*	-	-	-	54%	65%	61%
	2012	77%	79%	<b>76%</b>	71%	76%	58%	*	-	-	-	74%	76%	75%
Reading	2013	80%	82%	<b>70%</b>	71%	71%	70%	*	-	-	-	66%	71%	65%
	2012	79%	81%	<b>79%</b>	*	80%	*	*	-	-	-	80%	79%	78%
Mathematics	2013	79%	81%	<b>64%</b>	*	65%	60%	*	-	-	-	52%	65%	62%
	2012	77%	78%	<b>71%</b>	*	71%	*	*	-	-	-	64%	71%	73%
Writing	2013	63%	65%	<b>55%</b>	*	54%	*	*	-	-	-	46%	57%	54%
	2012	67%	70%	<b>77%</b>	*	78%	*	-	-	-	-	75%	79%	75%
Science	2013	82%	84%	<b>53%</b>	*	54%	*	-	-	-	-	*	53%	51%
	2012	80%	82%	<b>78%</b>	-	78%	*	-	-	-	-	92%	78%	73%
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	38%	<b>22%</b>	22%	22%	15%	*	-	-	-	34%	22%	17%
	2012	33%	36%	<b>33%</b>	43%	33%	17%	*	-	-	-	41%	34%	29%
Reading	2013	41%	44%	<b>25%</b>	29%	25%	10%	*	-	-	-	40%	25%	17%
	2012	38%	41%	<b>34%</b>	*	34%	*	*	-	-	-	43%	36%	34%
Mathematics	2013	34%	37%	<b>22%</b>	*	22%	30%	*	-	-	-	31%	22%	17%
	2012	33%	35%	<b>29%</b>	*	29%	*	*	-	-	-	36%	30%	26%
Writing	2013	32%	36%	<b>15%</b>	*	15%	*	*	-	-	-	40%	17%	19%
	2012	34%	38%	<b>34%</b>	*	36%	*	-	-	-	-	38%	36%	28%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Science	2013	33%	37%	<b>16%</b>	*	17%	*	-	-	-	-	*	16%	9%
	2012	29%	31%	<b>38%</b>	-	37%	*	-	-	-	-	58%	37%	21%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	15%	<b>6%</b>	0%	6%	0%	*	-	-	-	4%	6%	2%
	2012	12%	14%	<b>10%</b>	14%	10%	8%	*	-	-	-	4%	10%	7%
Reading	2013	17%	19%	<b>7%</b>	0%	7%	0%	*	-	-	-	3%	7%	1%
	2012	15%	17%	<b>12%</b>	*	11%	*	*	-	-	-	5%	12%	9%
Mathematics	2013	15%	18%	<b>7%</b>	*	8%	0%	*	-	-	-	5%	7%	5%
	2012	14%	16%	<b>9%</b>	*	10%	*	*	-	-	-	0%	10%	6%
Writing	2013	4%	6%	<b>2%</b>	*	2%	*	*	-	-	-	6%	2%	2%
	2012	6%	8%	<b>3%</b>	*	3%	*	-	-	-	-	0%	4%	6%
Science	2013	10%	12%	<b>4%</b>	*	4%	*	-	-	-	-	*	4%	0%
	2012	9%	10%	<b>11%</b>	-	11%	*	-	-	-	-	17%	12%	6%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	64%	<b>54%</b>	*	54%	*	*	-	-	-	*	n/a	-
Mathematics	2013	59%	61%	<b>54%</b>	*	54%	83%	*	-	-	-	50%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	17%	<b>11%</b>	*	12%	*	*	-	-	-	*	n/a	-
Mathematics	2013	16%	18%	<b>14%</b>	*	13%	33%	*	-	-	-	20%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	45%	<b>44%</b>	*	43%	*	*	-	-	-	40%	44%	38%
Mathematics	2013	46%	47%	<b>38%</b>	-	38%	*	-	-	-	-	33%	40%	43%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	23%	21%	<b>28%</b>	*	28%	*	-	-	-	-	56%	28%	33%
<b>STAAR Cumulative Met Standard</b>													
2013	87%	89%	<b>86%</b>	*	86%	*	-	-	-	-	78%	88%	89%
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	26%	<b>46%</b>	*	46%	*	-	-	-	-	89%	46%	56%
<b>STAAR Cumulative Met Standard</b>													
2013	88%	88%	<b>70%</b>	*	70%	*	-	-	-	-	*	70%	60%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	79%	<b>64%</b>	54%	54%	-	-	-	62%	69%	47%	*	61%	61%
Reading	2013	80%	82%	<b>70%</b>	52%	52%	-	-	-	68%	72%	58%	*	65%	65%
Mathematics	2013	79%	81%	<b>64%</b>	60%	60%	-	-	-	63%	70%	47%	*	62%	62%
Writing	2013	63%	65%	<b>55%</b>	48%	48%	-	-	-	56%	67%	29%	*	54%	54%
Science	2013	82%	84%	<b>53%</b>	-	-	-	-	-	50%	58%	*	*	50%	51%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	45%	<b>44%</b>	*	*	-	-	-	42%	38%	57%	*	39%	38%
Mathematics	2013	46%	47%	<b>38%</b>	42%	42%	-	-	-	45%	54%	32%	*	44%	43%
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	21%	<b>28%</b>	-	-	-	-	-	34%	31%	44%	*	34%	33%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	89%	<b>86%</b>	-	-	-	-	-	88%	88%	88%	*	88%	89%
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	26%	<b>46%</b>	-	-	-	-	-	57%	50%	78%	*	57%	56%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	88%	<b>70%</b>	-	-	-	-	-	59%	73%	*	*	59%	60%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	92%	92%	<b>90%</b>	100%	90%	100%	100%	-	-	-	97%	90%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	3%	0%	0%	-	-	-	2%	3%	2%
Other Exclusions	3%	3%	<b>7%</b>	0%	7%	0%	0%	-	-	-	1%	7%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%



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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	96.3%	<b>97.4%</b>	97.6%	97.4%	95.9%	*	-	-	*	97.6%	97.5%	97.9%
2010-11	95.7%	96.2%	<b>97.4%</b>	97.1%	97.5%	95.1%	*	-	-	-	97.1%	97.4%	98.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	950	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	265	27.9%	226,772	4.5%
Kindergarten	86	9.1%	390,300	7.7%
Grade 1	94	9.9%	396,661	7.8%
Grade 2	82	8.6%	388,982	7.7%
Grade 3	88	9.3%	382,780	7.6%
Grade 4	85	8.9%	378,526	7.5%
Grade 5	80	8.4%	376,252	7.4%
Grade 6	89	9.4%	380,055	7.5%
Grade 7	81	8.5%	377,084	7.5%
Grade 8	0	0.0%	366,690	7.2%
Grade 9	0	0.0%	402,264	8.0%
Grade 10	0	0.0%	350,372	6.9%
Grade 11	0	0.0%	327,540	6.5%
Grade 12	0	0.0%	301,245	6.0%
Ethnic Distribution:				
African American	10	1.1%	644,357	12.7%
Hispanic	904	95.2%	2,597,524	51.3%
White	31	3.3%	1,515,859	30.0%
American Indian	4	0.4%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	1	0.1%	89,470	1.8%
Economically Disadvantaged	899	94.6%	3,054,741	60.4%
Non-Educationally Disadvantaged	51	5.4%	2,004,198	39.6%
English Language Learners (ELL)	499	52.5%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	87,292	1.7%
At-Risk	641	67.5%	2,260,864	44.7%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	6.3%	2.1%	0.0%	9.7%
Grade 1	11.3%	4.4%	0.0%	8.2%
Grade 2	8.1%	2.9%	33.3%	3.9%
Grade 3	7.5%	2.1%	0.0%	1.6%
Grade 4	5.6%	1.0%	0.0%	1.0%
Grade 5	7.7%	0.5%	8.3%	0.7%
Grade 6	2.1%	0.6%	0.0%	1.0%
Grade 7	-	1.0%	-	1.4%
Grade 8	-	0.7%	-	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	4	0.4%	3,784	0.1%
Underreported Students	0	-	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.3	19.6
Grade 1	23.3	19.5
Grade 2	20.6	19.4
Grade 3	21.7	19.3
Grade 4	21.3	19.5
Grade 5	20.4	21.4
Grade 6	19.6	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	4.5	17.4
Foreign Languages	-	19.0
Mathematics	20.3	18.0
Science	-	19.0
Social Studies	-	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	102.0	100.0%	642,184.2	100.0%
Professional Staff:	59.5	58.3%	410,626.9	63.9%
Teachers	45.2	44.3%	327,419.5	51.0%
Professional Support	5.3	5.2%	57,943.6	9.0%
Campus Administration (School Leadership)	7.5	7.3%	18,711.2	2.9%
Central Administration	1.5	1.5%	6,552.8	1.0%
Educational Aides:	27.6	27.1%	60,039.4	9.3%
Auxiliary Staff:	14.9	14.6%	171,517.9	26.7%
Total Minority Staff:	51.0	50.0%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.4%	30,708.2	9.4%
Hispanic	8.0	17.6%	81,501.1	24.9%
White	34.2	75.7%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	1.0	2.2%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	10.0	22.1%	75,928.1	23.2%
Females	35.2	77.9%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	2.0	4.4%	2,956.9	0.9%
Bachelors	38.4	85.1%	246,934.9	75.4%
Masters	4.7	10.5%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.7	14.9%	22,758.2	7.0%
1-5 Years Experience	27.7	61.4%	85,475.9	26.1%
6-10 Years Experience	6.0	13.2%	74,433.1	22.7%
11-20 Years Experience	2.7	6.0%	88,182.0	26.9%
Over 20 Years Experience	2.0	4.4%	56,570.2	17.3%
Number of Students per Teacher	21.0	n/a	15.5	n/a

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<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	5.1	11.5
Average Years Experience of Teachers with District:	1.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,193	\$41,878
1-5 Years Experience	\$48,808	\$44,354
6-10 Years Experience	\$53,994	\$46,784
11-20 Years Experience	\$56,344	\$50,587
Over 20 Years Experience	\$33,190	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$48,715	\$48,821
Professional Support	\$49,884	\$57,253
Campus Administration (School Leadership)	\$63,882	\$71,259
Central Administration	\$71,060	\$91,993
Instructional Staff Percent:	75.0	64.2
Turnover Rate for Teachers:	24.9	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	494	52.0%	840,072	16.6%
Career & Technical Education	32	3.4%	1,110,812	22.0%
Gifted & Talented Education	0	0.0%	387,578	7.7%
Special Education	82	8.6%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	16.9%	17,422.4	5.3%
Career & Technical Education	0.0	0.0%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	31.6	69.8%	239,612.0	73.2%
Special Education	6.0	13.2%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.