

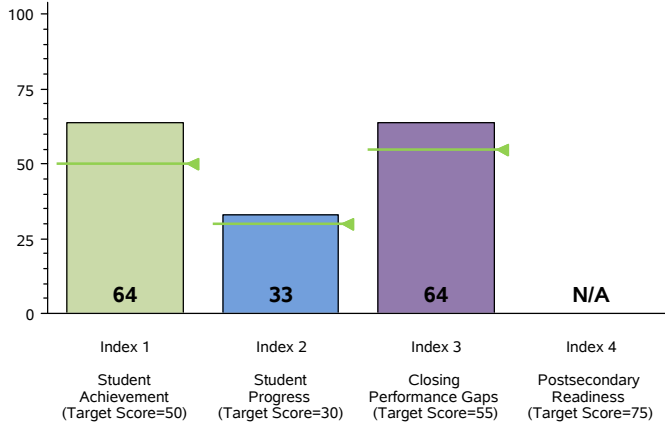
**Texas Education Agency
2012-13 School Report Card
LA ACADEMIA DE ESTRELLAS (057839101)**

District Name: **LA ACADEMIA DE ESTRELLAS**
Campus Type: **Elementary**

Campus Enrollment: **950**
Grade Span: **PK - 07**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	97.4%	95.9%
Enrollment by Race/Ethnicity			
African American	1.1%	1.1%	12.7%
Hispanic	95.2%	95.2%	51.3%
White	3.3%	3.3%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.1%	0.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	94.6%	60.4%
English Language Learners	52.5%	52.5%	17.1%
Special Education	8.6%	8.6%	8.5%
Mobility Rate (2011-12)	5.3%	5.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	21.3	19.6
Grade 1	23.3	23.3	19.5
Grade 2	20.6	20.6	19.4
Grade 3	21.7	21.7	19.3
Grade 4	21.3	21.3	19.5
Grade 5	20.4	20.4	21.4
Grade 6	19.6	19.6	21.1
Secondary			
English/Language Arts	4.5	4.5	17.4
Mathematics	20.3	20.3	18.0

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	75.0%	64.2%
Instructional Expenditure Ratio	n/a	66.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,638	\$6,887	\$8,276
Instruction	\$4,160	\$4,160	\$4,766
Instructional Leadership	\$8	\$8	\$119
School Leadership	\$556	\$556	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	64%	64%	50%	64%	65%	*	-	-	-	65%
	2012	77%	76%	76%	71%	76%	58%	*	-	-	-	76%
Reading	2013	80%	70%	70%	71%	71%	70%	*	-	-	-	71%
	2012	79%	79%	79%	*	80%	*	*	-	-	-	79%
Mathematics	2013	79%	64%	64%	*	65%	60%	*	-	-	-	65%
	2012	77%	71%	71%	*	71%	*	*	-	-	-	71%
Writing	2013	63%	55%	55%	*	54%	*	*	-	-	-	57%
	2012	67%	77%	77%	*	78%	*	-	-	-	-	79%
Science	2013	82%	53%	53%	*	54%	*	-	-	-	-	53%
	2012	80%	78%	78%	-	78%	*	-	-	-	-	78%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	54%	54%	*	54%	*	*	-	-	-	n/a
Mathematics	2013	59%	54%	54%	*	54%	83%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	11%	*	12%	*	*	-	-	-	n/a
Mathematics	2013	16%	14%	14%	*	13%	33%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	44%	44%	*	43%	*	*	-	-	-	44%
Mathematics	2013	46%	38%	38%	-	38%	*	-	-	-	-	40%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	28%	28%	*	28%	*	-	-	-	-	28%
Mathematics	2013	26%	46%	46%	*	46%	*	-	-	-	-	46%
STAAR Cumulative Met Standard												
Reading	2013	87%	86%	86%	*	86%	*	-	-	-	-	88%
Mathematics	2013	88%	70%	70%	*	70%	*	-	-	-	-	70%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.